

## **Boreal Toad Field Technicians: Wyoming**

Wyoming Cooperative Fish and Wildlife Research Unit, University of Wyoming

**Start Date:** June 1, 2023

**Last Date to Apply:** February 15, 2023

**Salary:** \$14 - \$15/hr DOE

**Description:** The University of Wyoming Cooperative Fish and Wildlife Research Unit is looking for two (2) field technicians to assist with research on boreal toads in western Wyoming. Technicians will aid a graduate student with research focused on the habitat use and movement of boreal toads. Fieldwork will include surveys for boreal toads at all life stages, aquatic and terrestrial habitat data collection, capturing and tracking toads via radio telemetry, swabbing for Bd, and collecting body condition data. Other duties will include gear maintenance, data entry, and additional work as needed. Technicians must be able to practice sterile techniques to prevent the spread of chytrid.

Field sites are located within the Bridger-Teton National Forest in the LaBarge Creek drainage. This area is remote so technicians should be comfortable with working in rugged terrain, under variable weather conditions, and with no cell phone coverage. Shared housing will either involve a camper at the field site or a combination of camping in the field and housing in town.

Applicants must be willing to work a flexible schedule including long days and night work. Technicians and the graduate student will be working and living closely, so the ability to work effectively in a group and get along with others is a must!

This position provides an excellent opportunity to gain research experience with a species of conservation need, contribute to conservation, and work in a beautiful Wyoming landscape. The surrounding area has many recreational opportunities for time off.

**Duration:** Fieldwork will begin during the week of June 1. End date will be August 15, possibly flexible depending on candidate's availability. Potential for one technician to work until the end of August.

**Qualifications:** The ideal candidate will be highly motivated, enthusiastic about the project, have a strong work ethic, and be able to work individually and as a team.

Required qualifications:

- Valid driver's license and ability to pass motor vehicles record inspection by the University of Wyoming
- Completion of or working towards a degree in wildlife science, natural resources, ecology, or a related field
- Interest in conservation and herpetology
- Attention to detail and ability to follow protocol
- Willingness and ability to maintain a positive attitude while working a flexible schedule with long days and challenging conditions
- Comfortable working at night and in a remote setting
- Experience working individually and with a team
- Able to work and hike while carrying equipment
- Fully vaccinated for COVID-19

Desired qualifications:

- Previous field research experience
- Demonstrated interest in herpetology
- Experience following protocol, conducting wildlife surveys, and collecting habitat data
- Experience using handheld GPS for navigation and data collection

**To apply:** Please submit a single PDF titled “Lastname\_BToad\_Application” to [mbreiner@uwyo.edu](mailto:mbreiner@uwyo.edu) containing 1) a cover letter describing your interest, your fit for this position, and how this opportunity would contribute to your career goals; 2) a CV or resume; and 3) names and contact information for 3 references. Please submit the application with the subject line “Boreal toad technician - Lastname”. Please direct any questions about this opportunity to Margot Breiner at [mbreiner@uwyo.edu](mailto:mbreiner@uwyo.edu).

Apply by February 15<sup>th</sup>. Applications will be reviewed as they are received.

The Chalfoun and Walters labs are committed to increasing the representation of traditionally excluded groups and fostering a diverse, equitable and inclusive research lab here at the University of Wyoming. The University of Wyoming values a wide range of cultural perspectives, experiences, and opinions that are important for educational excellence and critical for preparing students for future success (<http://www.uwyo.edu/diversity/files/odei-strategicplan2018-r5.pdf>).